

Young 5s
Kindergarten
Readiness
Program



Young 5s meet
Monday thru Friday
1:00 pm-4:00 pm

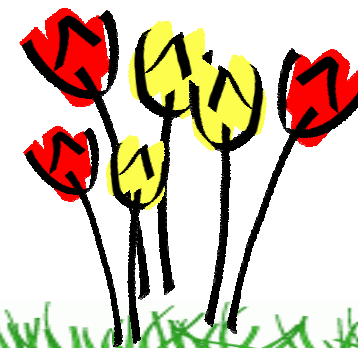
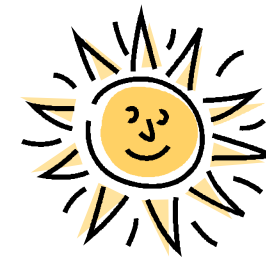
Full-Day Wraparound Plus
Before and After School Care
Available 7am-6pm

Celebrating 30 Years of Faith Based Learning

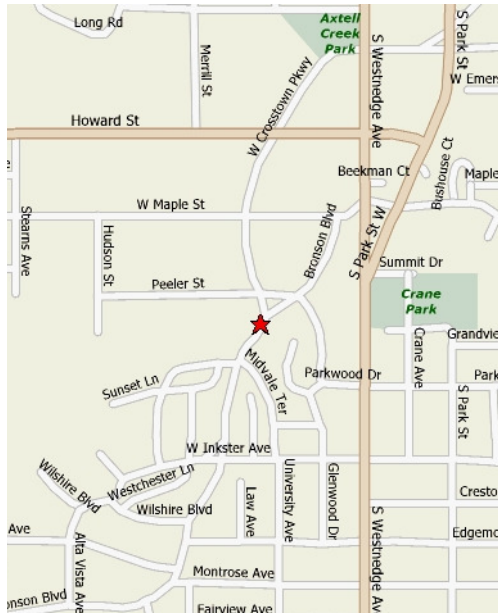
A TYPICAL DAY IN YOUNG 5s

- 1:00 Welcome**
 - Free Choice Activities
 - Question of the Day
 - Music (Tuesday)
- 1:15 Group Meeting**

Pledge of Allegiance	Days of the Week
Calendar / Weather	Months of the Year
Story	100s Chart
Sharing Bag (Friday)	Discuss & Demonstrate Interest Areas
- 1:30 Interest Areas & Small Group**
- 2:30 Cleanup Time**
- 2:40 Bathroom Break & Songs with Beatrice Bee**
- 2:50 Snack & Independent Reading**
- 3:05 Gathering**
 - Bible Story
 - Bible Story Activities
- 3:15 Moving On**
 - Mailboxes
 - Folders
 - Totes & Coats
- 3:30 Outdoor Choice Time**
- 4:00 Departures: Home or Wraparound**

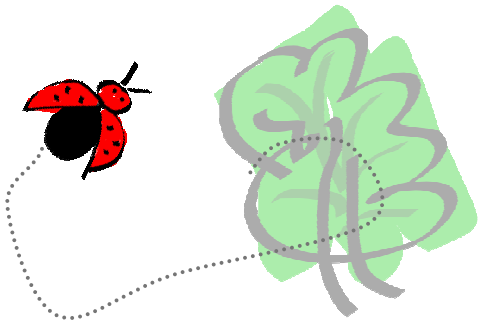


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THE GIFT OF TIME

Children enter kindergarten with a range of skills, both physical and cognitive. Oftentimes a child who turns five years of age in the summer or fall will have a significantly different level of development than a child approaching his sixth birthday. For this reason, Hilltop has developed a Young 5s program for students who could use the gift of additional time to develop kindergarten readiness skills.



WHO IS ELIGIBLE?

Our Young 5s program is geared toward children who reach the age of five before December 1st and would benefit from a program designed to transition children academically, emotionally and socially from a preschool program to the kindergarten classroom.

Math Readiness

- Sort objects by mixed variables
- Estimate
- Understand size relationship
- Make an AB to AABB patterns
- Recognize numbers 1-100
- Count up to 100 by 1s and 10s
- Understand and count ordinal numbers
- Recognize a penny, quarter and dollar bill

Fine Motor Skills

- Hold scissors correctly and cut proficiently
- Use glue stick
- Fill in coloring
- String beads
- Assemble puzzles

Gross Motor Skills

- Locate and move body parts
- Skip and gallop
- Hop on one foot
- Balance on one foot
- Throw and catch a ball or bean



YEAR-END GOALS

Thinking Skills

- *Inference:* The ability to reach logical conclusions from given or assumed evidence.
- *Sequencing:* The ability to organize events and numbers; recognize patterns.
- *Understanding Relationships:* The ability to recognize how objects, shapes, and words are similar or dissimilar; classify and categorize.
- *Deduction:* The ability to reach a logical conclusion by interpreting clues.
- *Creative Thinking:* The ability to generate unique ideas; compare and contrast the same elements in different situations; present imaginative solutions to problems.



Reading Readiness

- Know all lowercase and capital letters
- Able to recite the alphabet
- Enjoy listening to stories
- Discuss stories with class
- Listen while others are talking
- Ability to tell a simple story
- Able to sight read message board
- Speak in complete sentences
- Express thoughts clearly
- Know left and right
- Know simple story sequencing
- Know all letters in first and last names
- Understand positional and directional words

Visual & Auditory

- Say first and last names
- Recognize first and last names
- Say parents' first and last names
- Orally tell age
- Know name of street, telephone number, 911 call for help, birth date
- Recognize 8 basic colors
- Follow 2- to 3-step directions
- Know the days of the week
- Know the months of the year
- Developing an attention span of longer than 10-15 minutes